

Review Checklist for Participation in 2004-2005 Team-based Variable Pay

Reader: _____

District: _____

Building: _____

Assessment system:

Score	Description
	1. At least one standardized assessment measure for at least reading and mathematics must provide pre and post assessment of student progress on a school year basis (e.g. fall and spring). <i>(0 = no evidence; 3 = reading or math or both subjects to only part of the student body; 5 = both reading and math assessed for all students)</i>
	2. Pre/post assessments must use the same assessment measure or an equivalent measure (an equivalent measure may be an alternate form or an assessment that is statistically equated). <i>(0 = no evidence; 3 = evidence)</i>
	3. Approximate times that the pre/post assessment measures are administered. <i>(0 = no evidence; 1 = evidence)</i>
	4. If data are already available from the pre-assessment for the participating attendance center, it should be submitted to the Department with this application. <i>(0 = no evidence; 1 = evidence of data or that data will be forthcoming)</i>
	5a. Multiple measures (in addition to the ITBS/ITED) in reading must have been administered to all students at the attendance center for at least two years before application (i.e. 2001/02 and 2002/03 school years). 5b. Multiple measures (in addition to the ITBS/ITED) in mathematics must have been administered to all students at the attendance center for at least two years before application (i.e. 2001/02 and 2002/03 school years). <i>(0 = no evidence; 3 = reading or math or both subjects to only part of the student body; 5 = both reading and math assessed for all students)</i>
	6. Inclusion of data that documents subgroup achievement and performance levels for the measures used to determine progress on the attendance center's annual improvement goals. <i>(0 = no evidence; 3 = one measure; 5 = two measures)</i>

Possible points: 20 Points awarded: _____

Goals and Targeted Levels of Improvement:

Score	Description
	7. Academic goals in the areas of reading and mathematics (may have science). <i>(0 = no evidence; 3 = adequate evidence; 5 = exceptional evidence)</i>
	8. Goals must indicate expected gain (must be numeric). Goals must be improvement goals (gain must be greater than the year before). Explain how the amount of growth in the goal was chosen. If goals are measured by ITBS/ITED must meet or exceed the Annual Measurable Objectives in reading and mathematics as required by NCLB. Effect size or similar measure should be given to illustrate the rigor of the goals. <i>(0 = no evidence; 3 = adequate evidence; 5 = exceptional evidence; 10 = exceptional evidence including evidence of rigor)</i>
	9. Mathematical procedure to be used to determine performance increases. <i>(0 = no evidence; 1 = some evidence; 3 = adequate evidence)</i>
	10. Evidence of the data for which goal(s) is established. <i>(0 = no evidence; 1 = some evidence; 3 = adequate evidence)</i>
	11. Building goals shall demonstrate alignment with the district-level goals

	included in the Comprehensive School Improvement Plan and No Child Left Behind. (0 = no evidence; 1 = some evidence; 3 = adequate evidence)
	12. Assessment measures specified which will be used to document achievement of the goals. (0 = no evidence; 1 = some evidence; 3 = adequate evidence)

Possible points: 27 Points awarded: _____

Local Board Approval:

Score	Description
	15. The local board approved a method for financial rewards at the attendance center level upon attainment of the goals or evidence is provided that the proposal is on the local board agenda for September. (0 = no evidence; 1 = some evidence; 3 = adequate evidence)
	16. Board minutes included in application. (0 = no evidence; 1 = evidence)

Possible points: 4 Points awarded: _____

Demonstration of Readiness

Score	Description
	17. Willingness to participate documented. (0 = no evidence; 1 = evidence)
	18. Professional development plans for the attendance center. (0 = no evidence; 3 = adequate evidence; 5 = exceptional evidence)
	19. Availability and use of data at the attendance center. (0 = no evidence; 1 = some evidence; 3 = adequate evidence)
	20. Involvement of all attendance center staff in achieving attendance center goals. (0 = no evidence; 3 = evidence)

Possible points: 12 Points awarded: _____

Financial Award System

Score	Description
	21. The proposed financial award system is included in proposal. (0 = no evidence; 1 = evidence)

Possible points: 1 Points awarded: _____

Total points before addition for pilot schools:

Possible points: 64 Points awarded: _____

Previous participation:

Score	Description
	School was one of the 20 schools that have previously participated in TBVP pilots. (0 = no; 15 = yes)

Possible points: 15 Points awarded: _____

Total: Possible points: 79

Points awarded: _____